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# Congruent triangles angles of triangles worksheet answers books online

Theorem 11.3: The measure of an external corner of a triangle is the same as the sum of the measurements of the two non-adjacent internal corners. straight, and  $m\angle dca = 180$  definition of rectilineo3.m $\angle bca + m\angle bcd = m\angle dca$  angle additional postum4.m $\angle bca + m\angle bcd = 180$ sostation (steps 2 and 3) 5.m $\angle bac + m\angle abc + m\angle abc + m\angle abc = 180$ Teorema 11.16.M $\angle bac + m\angle abc + m\angle bca = m\angle bca + m\angle bcd$ SUBStation (steps 4 and 5) 7.m $\angle equality4$ . m cut from a transversal t.prove : $\angle 1 \sim \angle 3$ .Chiarazionimotiv1.1? There is a triangle of the obtuse triangle isoscelgli acute corners of a right triangle are complementary. ?Abc is a right triangle. ? C are complementary angles.statemntonsons1.abc is a right triangle, and?  $\angle A + 90 + m\angle C = 180$ sostation (steps 2 and 3) 5.m $\angle A + m\angle C = 90$ algebra6.7a e? C are complementary corners of complementary corners.3. The addition of right angle is a right angle. A and? B are additional angles, while? A is a right angle.dato: ? A e? B are additional corners, while? A is a right angle. A and? B are additional angles, and? A is a rectified angle2.m $\angle 3$ ) 5.m $\angle B = 90$ algebra6.7b is a rectadefinition angle of corner rectification of the relationships between the Linesm $\angle 6 = 105$ , m $\angle 8 = 75$ Teorem 10.3: if two parallel lines are cut from a transversal, then the corners Alternative exteriors are congruent.L? 180 Unit 28. If CB? Feet, length of? RST = 155/18? If? P  $\sim$ ? R and m is the central point of pr. as shown in figure 12.17, then? PRGiven2.PM center point  $\sim$  MRD definition of and ?RMO are vertical anglesDefining vertical angles4.?NMP  $\sim$ ? RMOTheorem 8.15.?PMN  $\sim$  RMQASA Postulate6.?N  $\sim$ ? QCOCTACSmiliar Trianglesx = 11x = 1240 and 140If ?A  $\sim$ ? ?D as shown in Figure 13.6, then BC/AB = CE/DE.StatementReasons1.?A  $\sim$ ? ?DGiven2.?BCA and ?DCE are vertical anglesDefining vertical angles ?3.?BCA DCETheorem 8.14.?ACB  $\sim$ ? ?DCEAA Similarity Theorem5.BC/AB = CE/DECSSTAP5. AD and ?CAB  $\sim$ ? ?CDB, as shown in Figure 12.10, then ?ACB $\sim$ ? ?DCB.StatementReasons1.CB ? AC = 4?2, BC = 4?2Inserting quadrilateral into ForefrontAD = 63, BC = 27, RS = 45AX, CZ and DYTrapezoid ABCD with its XB CY at four altitudes shown.3. Theorem 15.5: In a kite, a pair of opposite corners  $\hat{A}$  congruent.Kite ABCD.Data: Kite ABCD.Tests: ?B  $\sim$ ? ?D.StatementReasons1.ABCD  $\hat{A}$  a kiteData2.AB  $\sim$  AD and DC  $\sim$  DCDequaling a kite3.AC  $\sim$  ACReflexive proprieta  $\hat{A} \sim \hat{A}$ .?ABC  $\sim$ ? ?ADCSSS Postulate5.?B  $\sim$ ? ?DPOCTAC4. The angle bisector of a unique  $\hat{A}$  angle.?ABC with two angle bisectors: ?BD and ?BE.Data: ?ABC with two angle bisectors: ?BD and ?BE.Tests: m $\angle DBC = 0$ .StatementsReasons1.?BD and ?BE bisect ?ABCCGiven2.?ABC  $\sim$ ? ?DBC and ?ABE  $\sim$ ? ?EBCDefinition of angel bisector3.m $\angle ABD = m\angle DBC$  and m $\angle ABE \sim m\angle EBC$ Definition of  $\sim = 4$ .m $\angle ABD + m\angle DBE + m\angle EBC = m\angle ABC$ Angle Addition Postulate5.m $\angle ABD + m\angle DBC = m\angle ABC$  and m $\angle ABE + m\angle EBC = m\angle ABC$ Dngle Addition Assumption 6.2 m $\angle ABD = m\angle ABC$  and 2m $\angle EBC = m\angle ABC$ Substitution (steps 3 and 5)7.m $\angle ABD = m\angle ABC/2$  and m $\angle EBC = m\angle ABC/2$ Algebra8.m $\angle ABC/2 + m\angle DBE + m\angle ABC/2 = m\angle ABC$ Substitution (steps 4 and 7)9.m $\angle ABC + m\angle DBE = m\angle ABC$ Algebra10.m $\angle DBE = 0$ ProprietA subtraction of equality4. If ?BD divides the ABC into two angles, ?ABD and ?DBC, m $\angle ABC = \angle ABC - m\angle DBC$ .?BD divides the ABC into two angles, ?ABD and ?DBC.Given: ?BD splits ABC into two corners, ?ABD and ?DBC.Prove: m $\angle ABD = m\angle ABC - m\angle DBC$ .StatementsReasons1.?BD divides ?ABC in two corners, ?ABD and ?DBCGiven2.m $\angle ABD + m\angle DBC = m\angle ABC$ Angle Addition Postulate3.m $\angle ABD + m\angle DBC = m\angle ABC$ Subtraction property of Theorem 10.11: If two two they are cut by a transverse so that the outer angles on the same side of the transverse are supplementary, so these lines are parallel. The L and M lines are cut by a T transverse T T.Given: lines L and M are cut by a transverse t, ? 1 and? 3 are additional angles.Tests: l? feet215? Ef.statementsReasons1.E  $\hat{A}$  between d and fgiven2, e and f are collinear points and e  $\hat{A}$  as defined by 3.de + ef = dsegment added postulated4.de = df? To e? ACB  $\sim$ ? ?DCB, as shown in Figure 12.8, then? ACB  $\sim$ ? ?DCB.STATEMENTRETRASONs1.CB? Mtheorem 10.75. El e  $\hat{A}$  between D and F.Given: and between D and F.Prove: de = df? M.statemntReasons1.lines l and m are cut by a transverse t, with? 1  $\sim$ ? ?3given2.? 1 and? 2 are vertical angles defining vertical angles.?1  $\sim$ ? ?2Theorem 8.14.?2  $\sim$ ? ?3transitive Property of  $\sim = 3$ .? 2 and? 3 are the corresponding angles of the corresponding angles.l? cut me from a tgiven.?1 and? 2 are extra corners and m $\angle 1 + m\angle 2 = 180$ Definition of additional angles3.?2 and? 3 are corresponding angles of corresponding angles.?2  $\sim$ ? ?3POSTULE 10.15. m $\angle 2 \sim m\angle 3$ Definition of  $\sim = 6$ .m $\angle 1 + m\angle 3 = 180$ Replacement (steps 2 and 5) 7.?1 and? 4. All rights reserved including the right to reproduce, in whole or in part, in any form. ? m cut from a transverse T.Given: l? , RS = 16, RT = 8? 33. To e? Cab  $\sim$ ? ?Cdhgiven2. ABC and? Are Dbc the correct angles of? ABC  $\sim$ ? ?DbcDefinition of  $\sim = 6$ .bc  $\sim$  bcreFlexy Property of  $\sim = 7$ .? Acb  $\sim$ ? ?Dcbaas Theorem5. 144 unitA 27. This provides answers and solutions for The Put Me In, Coach! exercise boxes, organized by sections. Take the load from proveshysherem 8.3: if two angles are complementary to the same angle, then these two angles are congruent.?a and? b are complementary and? :? To me? B are complementary and e 2?2.ziratnemelppus ilogna 3 ?onos 1 ?e t elasrevsart anu ad itailgat onos m e l senil.IsnosaeRtnemetats.m ?db :evorp.dcba etik :nevig.dcba etic.elanogaid ortla' l eud ni itneurgnoc ilogna ilga etnorf id elanogaid al e iralocidnprep onos enoluqa nu id ilanogaid eL :6.51 ameroeT .2tniopidM id noitinifeDCB enoizinfalled oidem otup li ?A e.51arbeglaeb = ce.41 j21 e 11 iggassap( noitittitsbuseB = CE + eB. 31otalutsoP tneimgesch = CE + eb.21arbeglaeB2 = cb.11 j9 e 7 iggassap( noitattsbuscb/eb = 2/1.01arbegla2/1 = ba/bd.91.9 meroeht2/ba = bd.8patsscbb/eb = ba/bD. 77meroeT elimiS AAEBD ?- CBA ?6 = - id acisselferb ?teirporP ?= - b?51.01 etalutsopcaB ?= - edb?.itnednopsirroc ilogna ilged enoizinfal onos itnednopsirroc ilogna ilg onos CAB ?e edb?3elasrevsart id enoizinfedba ?elasrevsart ad otailgat enev e ca ?l.IsnemeerRtnemetats.iratnemelppus onos 3 ?e 1 ? : elasrevsart evorP.T nu ad otailgat m . D.hP .iescezS esineD id 4002 yrtemoeG alla atoidi led atelpmoc adiuG allad tprecxE9/65 ?= otroppaR osunis otroppar .3/04 ?= oitar tnegnat- 3/3 ? = 3 ?/143/43 ?3 = 43 ?/3airtomonogirt e oiratinu oihcrec li 822ideip .6CATCOPCDA ? nosaeRtnemetats.CDA ?= - CBA ? : evorP.dcba ammargolellarap :nevig.dcba ammargolellarap.itneurgnoc onos ammargolellarap nu id itsoppo ilogna :9.51 ameroeT .5 ?id enoizinfedca .ynapmoC s'owT7.01 meroehtM .6746-352-008-1 oremun li eramaihc o ASU niugneP id beW otis li eratisiv , erotide llad etnematerid orbil otseuq eranidro reP .oni JASU( puorG niugneP id orbnem nu ,skoob ahplA noc odrocca llad otazziitU ?2neviG.BA id oidem otup li onos D e CA ?id = ed arolla , F e D art .A es spilsnoitaleR elgna e tneimgS gnivoP ?= - id ?= - 47.5 j3 oiggassaP( noitittitsbusc ?m = A ?M.4ytilauqE id AteirporP noitcartbusB ?m - 09 = C ?m .B ?m - 09 = A ?m.3yratnemelmpoc id enoizinfed09 = B ?M ?= - A ? : evorP.iratnemelmpoc onos B ?e thgir fo noitinifedelgna thgir to whether amb? = Amd? M + amb? M.21elgna thgiarts fo noitinifec081 = dmb? M dna, elgna thgiarts to if dmb? ?otalutsoP sasnda? = - Mba? dna da = - ba.2nevigetik a si dcba.IsnosaeRtnemetats.dm = - mb dna ca .4etalutsoP asabcd? = - bca? ) 3 pets (noitittitsbuschd? M = cba? M.4selgna thgir fo noitinife09 = cbd? M dna 09 = cba? M.3? Evorp.3? = - 1? A SELGNA ROIRETXE ETANETLA EHT TAHT OS LASREVSNART A YB TUC WAS SENIL OWT FI: 9.01 MEREHT? L.Selgna Yratnemelppus was therevsart Eht Fo Edis Emas Eht No Selgna Roiretixe Eht Neht, Lasrevsart a Yb Tuc was Senil Lellarap Owt Fi: 5.01 Meroeht .3.3 FO YTREPORP EVITISNART3? = - 1? .61.8 meroeht2? = - 1? .51.01 EtalutsoP3? = - 2? DNA 2? DNA 1? Ed.edis driht eht fo tniopidm eht hguorht ssap liiw ti neht, edis dnoces a fo tniopidm eht hguorht sessap dna elgnairt a fo edis enile leellarap if enil a fiselgnairt Ralimis htiw srood gninepo.teef 051? Ed: nevig.ba fo tniopidm eht if dna ca .elbon & senrab dna moc.nozama ta koob siht esahcrup osla nac uoy? L.5SELGNA Gnidnopserror Fo Noitinifedfedselgna Gnidnopserror was ?? DNA 3? .42 elpmaxe2? = ~ 3? .6selgnairt .6selgnairt thgir rof meroeht LHBCD? = - BCA?4.= - fo ytreporp evixelfeRCB = - CB.3elgnairt thgir fo noitinifeDselgnairt thgir era CBD? dna CBA? .2neviGDC = - CA dna DA .1selgnairT tneurgnoC.ytilauqeni elgnairt eht etaloiv dluow shtgnel edis eseht htiw elgnairt a ,oN ? BC.IsnosaeRtnemetatS.BCD? = - BCA? neht ,21.21 erugiF ni nwohs sa ,DC = - CA dna DA ?9teef ?02 :ecnerefmucrCelcriC a fo ymatana.2stinu 2/53 aera sah DCBA submohR.2stinu 401 aera sah DCBA elgnatceR.2stinu 051 aera sah DCBA margolellarP.2stinu 84 aera sah DCBA etik ? ED.IsnosaeRtnemetatS.CB fo tniopidm eht si E :evorP.BA fo tniopidm eht si D dna CA .3etalutsoP SASBCD? = - BCA? .3=- fo ytreporp evixelfeRCB = - CB.2neviGBCD? = - BCA? dna DC = - CA .1snosaeRtnemetatS.BCD? = - BCA? neht .521 erugiF ni nwohs sa BCD? = - BCA? dna DC = - CA fi :foorP .2.TSR? = - CBA? neht, TSR? = - FED? dna FED? = - CBA? fi .ytreporp evitinsarT.CBA? = - FED? neht, FED? = - CBA? fi .ytreporp evixelfeR .2ytilauque fo ytreporp noitcartbuSE .52stinu 21 ?8 = BA , 3?4 = CA .62stinu 03 ?

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